

Sustainable financing planning in improving the quality of education at pesantren

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Abstract

This study aims to analyze financing planning as an effort to improve the quality of education. The place that became a case study was at the As-Syarifiyah Islamic Boarding School Karawang. Through a qualitative approach, this study explores the financing planning strategies applied by these educational institutions, as well as their impact on the quality of education. The data collection method involves in-depth interviews with Islamic boarding school administrators, teachers, and parents of students. These measures are implemented to meet educational needs, including curriculum renewal, procurement of facilities and infrastructure, and improvement of educator qualifications. The impact of this financing planning is reflected in improving the quality of education, which is reflected in student academic achievement, developing extracurricular programs, and increasing community involvement. This research contributes to a deeper understanding of financing planning practices which is sustainable to improve the quality of education in similar institutions.

Keywords

Sustainable financing planning, Quality of education, Pesantren

Introduction

Financing planning in pesantren is important in an effort to build the independence of pesantren. In this case, financing management is very important in the budgeting, implementation and evaluation functions which with these functions can support and have implications for efforts to build the independence of pesantren. This research began with phenomena that emerged in pesantren, namely: weak management of pesantren and does not have a complete format in pesantren financing. First, the weak management of pesantren. As Suwadji and Kafrawi suggest that the problem is very important in Pesantren is the organization and management of pesantren. There are several indicators which reinforces the statement, among others: 1) Does not have detailed planning of the learning process; 2) Deficient curriculum Directional; 3) No special standards; 4) Irregular management of pesantren, especially regeneration

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patterns; 5) Not yet a strong democratic culture; and 6) Cleanliness in pesantren environment [1].

Management in pesantren, in general, is still lacking to get serious attention, both at the management level itself and the government. This assumption is based on pesantren as traditional institutions that its management still maintains many conservative traditions. The above characteristics, according to researchers, put more emphasis on properties charismatic and culture of obedience to kiai, resulting in awkwardness. Communication or not smooth between superiors and subordinates (top-down policy) [2]. All those in the pesantren will always be submissive and obedient and obedient to the kiai. For this reason, pesantren must immediately organize and improve the managerial system properly and correctly. Because pesantren are educational institution of mandate of the people. Pesantren financing, in general, is still very concerning. It is as stated by Nurcholish Madjid, that the problems faced by Islamic educational institutions, especially pesantren are associated with education financing problems, namely: 1) Limited sources of financing; 2) Financing plans are less systematic; 3) Lack of government assistance due to regional autonomy; 4) Expansion and equitable distribution of cases. Whether we realize it or not, in general, pesantren financing is still lacking get attention from the government, both central and regional governments. Thing It is more assumed that pesantren are Islamic educational institutions that born and managed from, by, and for society.

Planning can be interpreted as a series of steps prepared to achieve a certain goal. In essence, planning serves as a guide or framework to be followed to achieve satisfactory results [3]. When designing a plan, the crucial first step is to focus on understanding what you want to achieve. It includes the setting of short-term and long-term goals for the organization, and the determination of methods or tools to be used to achieve these goals. In addition, it is important to make projections as far as possible related to the potential for success, which involve consideration of the economic, social, and political aspects of the environment in which the organization operates the entire plan must also be connected to the resources available to implement the plan.

Planning is a process that involves systematically preparing activities to achieve certain goals [4]. Planning as a calculation and determination of the implementation of something in order to achieve certain goals. In this context, aspects such as actors, time, location, and implementation methods become an integral part of the planning process. George R. Terry revealed that planning can be interpreted as planning is the selecting and relating of fact and the making and using of assumption regarding the future in the visualization and formulating of proposed activities believed necessary to achieve desired result [5]. Planning is a process of changing or modifying circumstances in order to achieve the goals desired by the planning itself or by the individual/organization represented by the planning. The planning aspects include analysis, policy, and design. Planning is generally characterized by a series of sequential actions aimed at addressing

future challenges, and each planning involves a gradual process which can be realized as a concept in a number of steps.

Financing planning in educational institutions refers to the systematic process of identifying, calculating, and allocating financial resources needed to support educational activities [6]. The first step in this planning is to identify the financial needs of the educational institution, including operational costs, facility construction, maintenance, and development of educational programs [7]. This process involves an in-depth analysis of financial aspects related to the delivery of education, including the financing of educators' salaries, the procurement of facilities and infrastructure, and investment in educational technology, Planning for Islamic boarding school education financing is a systematic process in determining the sources of funds needed to support educational activities in the pesantren environment. In this context, planning involves identifying the financial need to cover various aspects of education, such as teaching costs, physical construction, facility maintenance, as well as financing extracurricular activities. This planning process must consider specific aspects that are unique in the context of Islamic boarding schools, such as independent resource management patterns and sustainability.

Methods

The Type of study that the writer uses in the essay is the field (Field Research), which is the collection of data conducted in a manner live at location study and has a qualitative personality. Study this is study field because data collected originate from field research. Study this characteristic qualitatively because the data collected is data qualitative [8]. The place of this research is at the Islamic boarding school As-Syarifiyah Kara- wang Islamic Foundation Jl. Babakan Cengkong - Kawao, Tegalsari, Purwasari, Kara- wang, West Java, 41373. Furthermore, the collection of data in this study was by inter- view method to the head of the foundation, namely Mr. Drs. KH. Amar Fauzi. Free guided interview refers to the interview process in which questions are asked freely, but still follow the interview guidelines that have been prepared.

The study uses a qualitative approach, with method studies case single. A study was conducted through four Step activity that steps pre-field, execution, data analysis, and ended with writing a report. At stage pre-field researcher, especially formerly drafting proposals research that contains steps systematically and rationally determined by the researcher so that could be used as a guide in implementing and controlling research. In the qualitative study, reality is looked at as something holistic, complex, dynamic, full meaning, and pattern think inductive, so the problem is not yet clear and growing after the researcher enters object research. In order to get data accurate and real, the researcher will be involved live in the field and work to collect the appropriate data focus research. Deep data analysis study qualitative conducted before entering the field or normally called studies preliminary or activity pre-field. Then analysis During in the field and after finishing in the field. Data analysis was performed on the result data studies

introduction to be used to determine the focus research. However, focus study is still characteristic and will develop after the researcher enters the field [9].

Results and Discussion

Education financing model

From the results of research already conducted by researchers with the use of technique observation, interview, and documentation at As-Syarifiyah Karawang Islamic Foundation which is located at Jl. Babakan Cengkong - Kawao, Tegalsari, Purwasari, Karawang, West Java, 41373. Pondok Pesantren As-Syarifiyah Karawang applies an education financing model which is the basis for maintaining the continuity of educational activities in this institution. In this model, sources of financing come from various aspects, including contributions from the community, donations, and government assistance funds or non-government institutions. This approach provides diversity in financial resources, which in turn helps reduce the risk of dependence on a single source of funds. The sustainability of this financing model is the key for Pondok Pesantren As-Syarifiyah in providing quality education. It is important to identify various sources of funding used to support educational activities in Islamic boarding schools. In this context, contributions from local communities can include zakat, infaq, and alms, all of which are important aspects of the financing model [10]. In addition, cooperation with financial institutions or educational partners can also be a crucial element in strengthening this financing model. Such an inclusive approach not only shows the active participation of various parties in supporting education in Islamic boarding schools, but also helps reduce the financial burden that may be faced by Islamic boarding schools.

Pondok Pesantren As-Syarifiyah Karawang not only relies on traditional approaches in obtaining funds, but also runs an inclusive funding model that includes cooperation with various parties. In addition to donations from the community and government assistance, the boarding school forges partnerships with the private sector, local companies, and financial institutions to diversify funding sources. Private involvement may include sponsorship of educational programs, assistance in infrastructure, or involvement in curriculum development projects. Thus, the financing model of Pondok Pesantren As-Syarifiyah includes not only the provision of funds, but also strategic collaboration with various stakeholders. The sustainability of the financing model is also maintained through efficient and transparent financial management efforts. Pondok Pesantren As-Syarifiyah implements good financial governance practices, including regular reporting, independent audits, and active involvement of the management board. Thus, the parties involved, including communities and donors, can have clear visibility into the use of funds and the resulting impact [11].

Through this diversity of financing sources and inclusive approach, Pondok Pesantren As-Syarifiyah Karawang creates a resilient and sustainable model. This model not only

provides financial stability, but also creates synergies between educational institutions and surrounding communities. Thus, Pondok Pesantren As-Syarifiyah is able to maintain a high quality of education and respond to the dynamics of changes in its environment.

Education financing at As-Syarifiyah Islamic Boarding School Karawang cannot be separated from various challenges and obstacles. One of the main challenges is limited financial resources. Islamic boarding schools may face obstacles in obtaining sufficient funds to support infrastructure, academic needs, and quality development of teaching staff. Economic fluctuations can also be a bottleneck, given their impact on people's purchasing power and the potential for a decrease in donations [12]. Meanwhile, changes in education or taxation regulations can put additional pressure on the ability of Islamic boarding schools to manage and obtain funds efficiently.

Nevertheless, Pondok Pesantren As-Syarifiyah Karawang continues to strive to overcome these challenges and obstacles. Efforts are made to find alternative sources of funding, such as exploring potential donations from local communities, establishing fundraising programs, or establishing partnerships with institutions or companies that have a common vision. In addition, transparency in fund management and making a mature budget plan are critical steps in overcoming financial uncertainty. In the face of regulatory changes, Islamic boarding schools may also have to adapt to new policies quickly, while continuing to maintain the sustainability of education financing.

To overcome challenges in education financing, Pondok Pesantren As-Syarifiyah Karawang has taken several strategic steps that support the continuity of quality education. First of all, Islamic boarding schools focus on diversifying funding sources. By seeking support from multiple parties such as individual donors, philanthropic institutions, and local companies, they can reduce dependence on a single source of funding. This move not only expands the financing base, but it also creates a stronger support network among various stakeholders.

Then, increasing transparency in fund management becomes a priority. Islamic boarding schools develop detailed budget plans and communicate the use of funds clearly to donors and communities. This not only builds trust, but also gives a better picture of financial needs and how every dollar invested can have the maximum impact on the quality of education. Pondok Pesantren As-Syarifiyah Karawang also intensified fundraising and awareness efforts in the local community. Creative programs such as charity events, online campaigns, or partnership activities with surrounding communities are effective means to raise public awareness about the importance of financial support for education. By involving more parties in supporting the mission of education, Islamic boarding schools can strengthen their funding base [13].

This Asy-Syarifah Islamic boarding school also continues to improve flexibility and adaptability in financial planning. By actively monitoring economic developments and regulatory changes, they can anticipate potential financial risks and respond quickly. In addition, improving efficiency in resource management is also a focus, including

continuous evaluation of needs and allocation of funds to ensure optimal utilization. With the combination of these steps, Pondok Pesantren As-Syarifiyah Karawang can be more resilient in facing financing challenges and continue to improve the quality of education they offer. By deeply understanding the challenges and obstacles faced in education financing, Pondok Pesantren As-Syarifiyah Karawang can take strategic steps to improve the quality and ensure the continuity of quality education for students.

Innovation and financing planning strategy

Pondok Pesantren As-Syarifiyah Karawang has adopted a number of innovations and strategies in financing planning to improve the quality of education. One of the prominent innovations is the use of information technology in educational financial management. This system allows pesantren to efficiently monitor and manage the allocation of funds, as well as provide transparency to the parties involved in funding. In addition, the use of inclusive and participatory financing models involves all stakeholders, such as parents, alumni, and local communities, thus creating greater and sustainable support. The development of strategic partnerships with local financial institutions and non-governmental organizations is also an integral part of the financing planning strategy. By utilizing these external resources, Islamic boarding schools can access additional funds, as well as get support in the form of training and technical assistance for better financial management. In addition, funding diversification efforts, such as donation programs and creative fundraising activities, has made a significant contribution to support the financial sustainability of Islamic boarding schools.

It is also important to note that Pondok Pesantren As-Syarifiyah does not only focus on the financial side. They have also implemented strategies to improve the efficient use of education funds. For example, the use of technology in the learning process to reduce the cost of printing books and traditional teaching materials. This kind of innovation not only saves budget, but also provides a more modern and relevant learning experience for students. Through the combination of these innovations, Pondok Pesantren As-Syarifiyah Karawang strives to ensure that every rupiah invested in education provides maximum added value. That way, the financing planning strategy not only secures the financial sustainability of pesantren, but also helps create a quality educational environment that is relevant to the demands of the times [14].

Careful financing planning at the As-Syarifiyah Islamic Boarding School Karawang has had a significant impact on the quality of education at the institution. One of the most striking impacts is the improvement of teacher quality. With more stable and planned financial resources, Islamic boarding schools can ensure better training for their teachers. It includes the development of teaching skills, mastery of the material, and a deep understanding of effective learning approaches. Over time, this has a positive impact on students' learning experience, increases the absorption of subject matter, and increases academic achievement. In addition, effective financing planning also contributes greatly to improving learning facilities at the As-Syarifiyah Islamic Boarding School. Targeted funding allows the institution to modernize and expand infrastructure,

such as classrooms, libraries, and laboratories. With adequate facilities, students can learn in a more conducive environment, encourage interaction between students and increase creativity in learning.

Improving the quality of education is also reflected in students' academic outcomes. With a targeted financing approach, Pondok Pesantren As-Syarifiyah can provide additional support for academic programs, tutoring, and extracurricular activities that can enrich students' learning experience. This contributes to the improvement of students' skills and knowledge, creating a younger generation better prepared to face global challenges. Overall, the impact of financing planning at Pondok Pesantren As-Syarifiyah Karawang is not only felt at the institutional level, but also reflected in the positive development of students. Well-managed financing is the key to success in creating a quality and sustainable educational environment for future generations.

Conclusion

The conclusion of the research results at the As-Syarifiyah Islamic Boarding School Karawang, West Java, shows that the education financing planning model applied by this institution is very diverse and inclusive. By utilizing contributions from the community, donations, and support from the government and non-government institutions, this Islamic boarding school has succeeded in reducing the risk of dependence on one source of funds only. Through strategic collaborations with the private sector, local companies, and financial institutions, Pondok Pesantren As-Syarifiyah not only gets financial support, but also builds a strong network with various stakeholders.

Challenges such as limited financial resources, economic fluctuations, and changes in education regulations are faced with proactive measures, such as diversification of funding sources, increased transparency, and creative fundraising efforts. Innovation and financing planning strategies, including the use of information technology, strategic partnerships, and diversification of funding, are key to financial sustainability and improving the quality of education. The positive impact of careful financing planning can be seen in improving the quality of teachers, modernizing learning facilities, and student academic outcomes. Thus, Pondok Pesantren As-Syarifiyah Karawang succeeded in creating a quality, resilient, and responsive educational environment to environmental changes. Well-managed financing not only ensures the sustainability of the institution, but also contributes greatly to the formation of a superior young generation.

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