Improving the competency of tahfidz Al Quran at PPTQ Ahmad Dahlan Ponorogo through the implementation of student management

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Abstract

The development of tahfidz al-Quran Islamic boarding schools is growing and even many public schools/madrasas are also implementing the tahfidz al-Quran program. On the other hand, tahfidz al-Quran is starting to be used as a jargon of excellence. but many are unsuccessful due to various factors. PPTQ Ahmad Dahlan Ponorogo is one of the tahfidz al-Quran Islamic boarding schools which is capable of producing quality graduates with good tahfidz al-Quran competencies. This research is a qualitative research with a case study approach to managing students at PPTQ Ahmad Dahlan Ponorogo in an effort to improve the competency of tahfidz al-Quran. Data collection through in-depth interviews, participant observation and documentation, researchers explored student management data at PPTQ Ahmad Dahlan Ponorogo in an effort to increase the competence of tahfidz al-Quran students and used triangulation as a data analysis method and source for this research. Through this research it can be concluded that the management of students at PPTQ Ahmad Dahlan Ponorogo goes through the process of 1) planning student input, observing and preparing the tahfidz al-Quran curriculum and 2) organizing is carried out through the division of teachers and students, 3) implementation and supervision carried out through regular monitoring and evaluation so that the management process can increase the competency of students in memorizing the Quran.

Keywords

Management, Learners, Islamic boarding school

Introduction

Islamic boarding schools in Indonesia have existed and developed since Indonesia was not independent. The existence of Islamic boarding schools is one of the characteristics of Islamic education in Indonesia as a former of noble and virtuous morals of a nation [1]. At least until now, Islamic boarding schools in Indonesia have grown and reached a total of 26,975 spread throughout Indonesia. One of them is the Ahmad Dahlan Ponorogo Tahfidz Al Quran Islamic boarding school or better known as PPTQ Ahmad

Dahlan Ponorogo which is located at Jl. Abiyoso RT/RW 03/01 Mangunsuman village, Siman district, Ponorogo regency, East Java province.

Islamic boarding schools in the modern era are a solution for character education or moral character in Indonesia. In the midst of the existence and development of information and technology that results in the degradation of students' behavior or morals. Currently, the world of education is faced with the development of technology and information which directly or indirectly affects the behavior or morals of students.

Many deviations in student behavior that occur due to the influence of information and technology include morals in pursuing knowledge, students are not focused because they play cellphones in class, students also dare to fight teachers, skip school, lazy to worship [2] and other deviant behaviors. These irregularities are directly or indirectly influenced by the development of information and technology which is not balanced with the development and education of moral character. Therefore, it is necessary to coach students because one of the goals of coaching is to fortify students from deviant behaviors [3].

The problem of deviation in student behavior is also very felt for the managers of educational institutions, both educators and education staff. Many educational institutions are overwhelmed by the deviations in educational behavior that occur. Not a few educational institutions have gone out of business because they are unable to coach students so that they are no longer trusted by the community. Therefore, as long as students are present at educational institutions and meet with educators, the relationship between students and educators in the educational process is very important [4].

The above problems and irregularities occur in general education institutions where students leave in the morning and return home in the afternoon or evening. This is different from the conditions in Islamic boarding schools where students are fully in Islamic boarding schools for 24 hours, so that students are easy to supervise and guide because they are always near the *ustadz*/educators. So, to overcome these problems and deviations of students, we need to learn how student management is applied in Islamic boarding schools.

PPTQ Ahmad Dahlan Ponorogo is one of the Islamic boarding schools with a modern learning system that integrates tahfidz al Quran Islamic boarding school education and general education. PPTQ Ahmad Dahlan Ponorogo began to carry out its activities since 2007 and was inaugurated on July 7, 2007 AD to coincide with 22 Rajab 1428H. The existence of PPTQ Ahmad Dahlan Ponorogo was well welcomed by the community, this is evidenced by the increasing public trust.

The number of students studying at PPTQ Ahmad Dahlan Ponorogo is many for educational institutions that do not have an independent standardized building. PPTQ Ahmad Dahlan Ponorogo utilizes waqf buildings and separates into several locations in Ponorogo regency, then continues to grow and since 2021 has occupied the land of the

cottage and buildings independently, although it has not been able to accommodate all existing students, so that some of the students are in several locations separate from the main location.

The existence of buildings and facilities that have not met the needs but the number of students that continue to grow and increase every time makes the author interested in conducting research at PPTQ Ahmad Dahlan Ponorogo about how student management is applied so that it is able to give trust to the community to send their children to school at PPTQ Ahmad Dahlan Ponorogo. Because in the midst of the existing limitations, PPTQ Ahmad Dahlan Ponorogo is able to survive and even develop, it also shows that there is a management that is able to mobilize all resources to create quality education [5].

Literature Review

Management is a familiar term in the world of modern education. The term management has become a daily discussion in the development of education and has become a characteristic of modern educational institutions. Although the term management does not actually come from the world of education, but has become an inherent term in education. This is because education is needed to reconstruct the civilization of a society and management is needed to reconstruct the development of education [6].

The existence of management in the world of education has become a necessity that cannot be abandoned. Departing from the meaning of management itself, management is the process of managing something with a systematic activity to achieve educational goals [7] Management activities are called managerial and management actors are called managers. Managers show a leadership position in an institution including in the world of education, managers have the right and authority to regulate under their respective management.

The word management is often said to be derived from the word "*to manage*". The word comes from the Italian word "*managgio*" a development of the word "*managgiare*" which is taken from Latin, from the word manus which means hand and agree which means to do. So that the Katra *Managere* appears which is then interpreted in English as a verb to manage and the noun becomes management and the person who does it is called a manager [8].

The word *management* was then absorbed into Indonesian as management or management. Meanwhile, in terms of the meaning of management, which comes from the word to manage, has several meanings, including; 1) guiding and supervising, 2) treating carefully, 3) managing business/problems, and 4) achieving certain goals. In other words, management can be interpreted as the process of carefully guiding and supervising certain issues to achieve the goals that have been proclaimed. So, good management will be able to produce good education [9].

Students are a term used to refer to students who are studying at the primary and secondary education levels, [10] meaning that students are the name for students who are studying in Elementary School (SD) or Madrasah Ibtidaiyah (MI), Junior High School (SMP) or Madrasah Tsanawiyah (MTs) and Senior High School (SMA), Vocational High School (SMK) and or Madrasah Aliyah (MA) or as students are called can also be pinned to students who are pursuing education equivalent to that level.

The term student also has the equivalent of several terms, for example, students whose use is the same as students for elementary and secondary levels, as well as the term student also has the same connotation. The term student who seeks high school education is called the term student which has the same meaning as the term student. Santri is also another term for students used for students who study at Islamic boarding schools. The term santri is used for all levels in Islamic boarding schools from elementary to higher education [10].

The concept of student management is one of the aspects in the management of educational institutions [11] which can be understood as a process of managing students from the first time they enter school until the student is declared to have graduated from the school [11]. This shows that student management is a process of continuous regulation or management of students effectively and efficiently [13]. So it can be understood that the purpose of student management is to improve the service and success of students in carrying out the learning process in the institution.

In the concept of education management, there are four management functions according to G.R. Terry as quoted by Sitti Chadidjah including planning, organizing, actuating and controlling [13] which are applied to students by an institution to achieve certain goals. Student management can be interpreted as the process of planning, organizing, implementing and supervising students from entry to graduation. Student management is a form of human resource management in an educational institution so that the character of students can be formed clearly and well-directed [2].

Student management can also be interpreted as an effort or activity to manage and optimize the potential of students in an educational institution that can be accounted for ethically and socially in order to achieve the goals that have been set [14] In other words, the management of students is so that every effort and activity for students can run systematically and measurably and can be accounted for. This process is a management process that is applied in various needs in this modern era.

Research Methods

This research is a type of descriptive qualitative research that seeks to reveal the meaning, understanding and events of student management at PPTQ Ahmad Dahlan Ponorogo either directly or indirectly involved in the context and comprehensive [15]. In other words, this study seeks to reveal how student management is applied at PPTQ Ahmad Dahlan Ponorogo.

The methods used in this study are participant observation, in-depth interviews and documentation [16]. Participant observation is carried out by the researcher by coming and being directly involved with activities at the research site. The in-depth interview speakers in this study are kyai, ustadz and education staff. Meanwhile, documentation is taken from documents and correspondence related to the research theme.

After the research data was obtained, the researcher continued the process of triangulation of data, sources and theories and then data analysis using a descriptive qualitative data analysis strategy that made the "content" of the data obtained as the basis for analysis [16]. The analysis technique used is content analysis using the clarification of symbols used in communication using criteria in predictions.

Results and Discussion

PPTQ Ahmad Dahlan Ponorogo has around 250 students divided into junior high school, high school and Ma'had Aly programs that were just started in 2021. The development of PPTQ Ahmad Dahlan Ponorogo cannot be separated from the dynamics that have occurred since the establishment of this boarding school. This can be seen from the change of name to PPTQ Ahmad Dahlan Ponorogo which was previously named Pondok Pesantren Tahfizh Wa Tahfim Ahmad Dahlan Ponorogo which only accommodated male students from various public schools in Ponorogo, because at that time there was no formal school program in the boarding school.

The development of PPTQ Ahmad Dahlan Ponorogo was passed step by step and in 2013 it opened a new program for girls with a house dormitory borrowed from one of the Muhammadiyah residents because they did not have their own building. PPTQ Ahmad Dahlan focuses on the vision of printing dai and hafidz al Quran so that the focus of education in this pesantren is the Tahfidz al Quran program then the public school program as a balance [17]. However, over time and the independence of the boarding school in running the Islamic boarding school system at this time the boarding school has been able to organize the Islamic boarding school program and the public school is integrally managed by the boarding school completely.

The development of PPTQ Ahmad Dahlan is inseparable from the management of students as the main pillar in the progress of the boarding school. This shows that student management services are smooth, orderly and orderly so that they are able to achieve the expected goals [18] as expressed by several speakers about how the student management process is implemented at PPTQ Ahmad Dahlan Ponorogo;

Student planning

Planning in an educational institution is the ability to make decisions in the present (before doing) [19] for activities that will be carried out or achieved in the future [20] in planning there are three processes that must be carried out, namely data collection, fact analysis and concrete planning [20].

PPTQ Ahmad Dahlan Ponorogo in planning students through the student admission process with promotions throughout the year. Promotions throughout the year are embedded because the spirit of building relationships with the community through media branding is considered effective in this modern era. Promotion throughout the year means that the school must prepare a strategic plan for the admission of these students.

Among the student planning carried out by PPTQ Ahmad Dahlan Ponorogo include;

1. Forming a New Student Admission Team

The formation of a new student admission team according to Ust. Ahmad Shodiq Zaki Mubarok or often called ustadz Shodiq as the director of PPTQ Ahmad Dahlan Ponorogo is carried out through management deliberation and is valid for one period of leadership of the cottage, which is 4 years. The new student admission team is not only carried out towards July as the beginning of the new school year but is carried out throughout the year to maximize publications and information about the boarding school.

The team resulting from the deliberations of the boarding school management received an attached letter of assignment for the team and was tasked with planning, implementing and evaluating the new student admission program. The team that was formed permanently consisted of 4 (four) people with the duties of chairman, secretary, treasurer and media admin.

2. Creating a New Student Admission Design and Program

One of the new student admission flows as explained by Imron quoted by Permana is as follows: 1) the formation of the PSB team, 2) deliberation of PSB programs and activities, 3) information publication, 4) student registration process, 5) selection or mapping, 6) determination of admission, 7) announcements received and those not, and 8) re-registration for those who are accepted [21].

The design practice or flow of new student admissions at PPTQ Ahmad Dahlan Ponorogo is slightly different from the flow described by the permana above. The difference lies in the selection process. PPTQ Ahmad Dahlan Ponorogo does not conduct selection but only observes and maps the potential as a determination of registration graduation coupled with a commitment to learning and a commitment to support the guardians of students.

3. Institutional Campaign

The main program of the new student admission team is promotion throughout the year by utilizing the media. Promotion is a new student admission system without selection [16] and only mapping or *placement tests are carried out* at the beginning of admission. The dissemination of information on new student admissions is very massive through the media owned by the boarding school and the media of the Ahmad Dahlan Ponorogo PPTQ network. The media owned by PPTQ Ahmad Dahlan Ponorogo include; website, facebook, WA group, Instagram, and twitter.

The media owned by the boarding school is used to the fullest with updated information and current data. In addition, the management and *asatidz* of the boarding school also have a strong commitment to utilize personal social media to continue the promotion throughout the year carried out by the boarding school. This is very effective because information about the boarding school is not only seen by the network of the boarding school but also seen by the network of all administrators and *ustadzahs* of the boarding school.

Student Organizing

The beginning of the new school year for PPTQ Ahmad Dahlan Ponorogo begins in July, the same as the beginning of the school year for formal schools. Therefore, every July, PPTQ Ahmad Dahlan began to provide student services with a student organizing system. The student organization aims to be a means to make it easier for students to be civilized and comfortable living in the cottage, said Ustadz Shodiq.

The organization of students applied at PPTQ Ahmad Dahlan Ponorogo is by creating a structure of coordination, communication and student services that can be described in Figure 1.
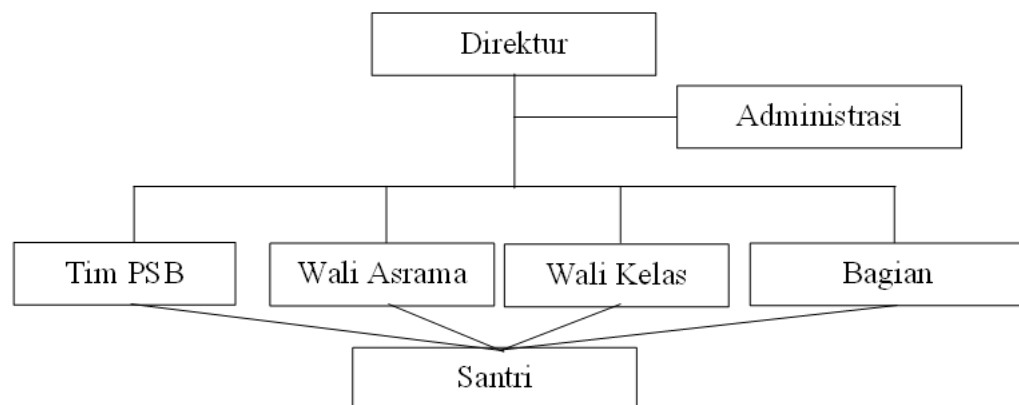

Figure 1. Student Organizing Structure

From the chart, it can be concluded that the director of the boarding school is the highest responsible person in organizing the students. Then in the administration section, it provides administrative and financial administration services that indirectly manage student administrative services, both in terms of the legality of boarding schools and formal schools. The teams that are directly related to the students include the PSB team that serves the needs of students from before entering to being accepted and the students have settled in the cottage with all their rights and obligations, the dormitory guardian is in charge of guiding the students while in the cottage who serves as the parents of the students while in the cottage, the homeroom teacher is in charge of guiding the students to complete their education while in the cottage. Meanwhile, the student affairs section handles all student problems that cannot be solved by the dormitory guardian and homeroom teacher.

In addition to the above organization, PPTQ Ahmad Dahlan Ponorogo also formed a student organization or known as a student organization (orsan) as a service for

students as well as a forum and means of developing leadership and managerial student organizations. The student organization is a place to express and develop the leadership spirit of students while in the boarding school.

Implementation of the student management program

According to Ustadz Shodiq, while the students are in the boarding school, they are always given intensive guidance and coaching. The boarding school emphasizes guidance on fostering student manners with a pattern of habituation and example. Habituation is manifested in the form of rules and culture of living in the cottage as well as examples shown through daily behavior by administrators, *ustadz* and senior students. If we describe the implementation of student management programs, among others;

1. Daily programs and activities

Basically, the daily activities of students at PPTQ Ahmad Dahlan Ponorogo are memorizing the Quran and formal school. The support for the success of students is material tools in learning the Quran such as Arabic, Quran, hadith and other sciences. Routine student activities can be described in the following Table 1.

Table 1. Schedule of daily activities of students at PPTQ Ahmad Dahlan Ponorogo

Time	Activities
03.30	Wake up
03.30-05.00	Lail and Fajr Prayers
05.00-06.30	Al Ma'tsurat and New Memorization Deposits
06.00-07.30	Bath, Picket and Breakfast
07.30-12.00	School (ma'had aly muroja'ah & memorization)
12.00-12.30	Dhuhur in the shaala
12.30-13.30	Muroja'ah Hafalan Al Quran 1 juz
13.30-14.45	Lunch Meal and Break
14.45-17.00	Asr Prayer, Muroja'ah Deposit and Al Ma'tsurat
17.00-18.00	Picketing, Bathing and Eating
18.00-19.00	Maghrib and Dirosah Prayer
19.00-20.30	Isha Prayer and New Memorization
20.30-22.00	Learn
22.00-03.30	rest

Non-academic activities are carried out on Sundays / according to schedule

If you look at the table above, the activities of students every day are very dense. However, Ustadz Shodiq explained that daily activities are often complained about by new students, but gradually they can also follow. Because every student feels heavy, they will be accompanied directly by the homeroom teacher and dormitory guardian to guide and strengthen them in boarding school activities, said Ustadz Shodiq, director of PPTQ Ahmad Dahlan Ponorogo.

2. Weekly programs and activities

Weekly activities are one of the supporting activities that aim to balance students in cultivating their hearts, minds and bodies. Weekly activities aim to provide physical and spiritual balance for the students. Among the weekly activities carried out by the students include;

a. Sport

Sports are a physical balancing activity for students so that in pursuing education at a physical boarding school, their health can be maintained. Among the sports activities carried out at PPTQ Ahmad Dahlan include gymnastics, football, volleyball, *pencak silat*, and healthy walking. Sports activities are usually carried out once a week every Sunday.

b. *Gotong royong*

Gotong royong is a habit of community service carried out by students once a week. Community service is often carried out by working together to clean, arrange and maintain the cottage. Among his activities include; community service cleaning the environment around the cottage, decorating the cottage with calligraphy and other Islamic ornaments, planting and farming and other mutual cooperation activities.

c. *Amal Sholeh*

Charity activities include skill development activities and student independence. Sholeh charity activities are managed by student organizations so that most of the *sholeh* charity activities are the ideas of the students. Among the charitable activities at PPTQ Ahmad Dahlan Ponorogo include; social *nakti*, da'wah practice and so on.

d. *Pengajian umum*

PPTQ Ahmad Dahlan Ponorogo held a public recitation activity once a week which took place at the pondok mosque. Recitation activities are held every Sunday morning from 06.00 to 07.00. In this recitation, the lodge takes speakers from missionaries and religious scholars from outside the lodge. In addition to students, public recitation activities are also intended for the general public. This aims to build friendship and togetherness between students and the community.

3. Monthly programs and activities

Student activities that are carried out in a monthly period at PPTQ Ahmad Dahlan Ponorogo include; *Tasmi'* memorization of the Quran, Charity Visits and others as well as exam activities every three months and end-of-semester assessments every six months. Monthly activities are more emphasized on controlling the development of students while in the cottage. Through activities to measure student achievements and evaluation activities, it is hoped that the students can see their development while at the cottage.

4. Annual programs and activities

Annual student activities are incidental activities based on situations, conditions and momentum. Among the annual activities carried out at PPTQ Ahmad Dahlan Ponorogo include; Graduation *Akhirussanah*, Social Service, Student Orientation and other activities. The annual activity is a once-a-year activity that aims to upgrade the enthusiasm and commitment of the students in studying at the boarding school.

Annual activities also function as a benchmark for the achievement of the Graduate Competency Standards (SKL) that have been set. SKL is a manifestation of attitudes, skills and knowledge that are the target of students who have completed a certain educational program [22].

Supervision of students

Student supervision is a form of coaching for students in facing difficulties and deviations while studying at the boarding school. In addition, student coaching is carried out to develop the potential of students to the maximum in accordance with the goals of pondok education through various kinds of experiences, both directly and indirectly for the provision of students in the future [23].

Coaching and supervision activities are carried out by dormitory guardians and homeroom teachers. However, if the two supervisors have carried out various coaching and have not succeeded, then the next coaching will be given to the student affairs section. Student supervision at PPTQ Ahmad Dahlan Ponorogo applies *a peer counseling* pattern which means more mentoring with a peer and family approach.

Student supervision is carried out through observation of daily activities to see the development of students and solve various problems that arise among students. Student supervision emphasizes more on student evaluation which aims to take into account the way and final results of student learning from each educational activity at the boarding school, both intracurricular and extracurricular activities [24].

The relationship between student management and tahfidz Al Quran santri achievements

The main target in the educational process at PPTQ Ahmad Dahlan is to print *da'i* and *hafidz* al Quran. Various ways and methods have been developed by the boarding school to improve the quality and quantity of *tahfidz* al Quran for students. Starting from daily habituation, the *tahfidz* curriculum and also the *tahfidz* al Quran intensive program are also designed to support the success of the *Tahfidz* al Quran program at PPTQ Ahmad Dahlan Ponorogo.

Based on documentation records, at least every day, PPTQ student Ahmad Dahlan Ponorogo learns *tahfidz* al Quran twice a day. As conveyed by Ahmad Shodik Zaki Mubarok that every day all students take part in the tahfidz al Quran training twice, the dawn *bakda* and the maghrib *bakda*. The *tahfidz* al Quran learning is also accompanied by tahfidz teachers in a group system. One *tahfidz* ustadz only supports a maximum of 8 (eight students) *tahfidz* in his group, this is done to control the achievement and quality of *tahfidz* al Quran students.

From the 2022 student graduation data, data was obtained that PPTQ Ahmad Dahlan Ponorogo graduated 37 students. Of these, 21 (twenty-one) children were declared to have graduated well and achieved the target of *tahfidz* al Quran. A total of 37 students

graduated today, 21 of whom have completed the *tahfidz* al Quran target programmed by the boarding school, said Ahmad Shodik, director of PPTQ Ahmad Dahlan Ponorogo.

Conclusion

The student management building at PPTQ Ahmad Dahlan Ponorogo applies the pattern of planning, organizing, implementing, and supervising as a popular management flow. In the planning process, the process of forming a new student admission team is carried out, making new student admission designs and programs, and conducting institutional campaigns as a form of promotion throughout the year.

As for the implementation process, programs and activities were carried out to create a structure for student guidance services and the division of student guidance service tasks into four parts that handle students, including the PSB team, dormitory guardians, homeroom guardians and student affairs sections. The four parts are coordinated directly under the director of the boarding school. The organization used is a form of placement of the right people in the right position.

In the process of implementing student programs and activities, several programs were found, including; daily programs and activities, weekly programs and activities, monthly programs and activities and annual programs and activities. From these various programs and activities, it can be concluded that various programs and activities at PPTQ Ahmad Dahlan Ponorogo aim to facilitate students to develop their potential talents and interests. Programs and activities are designed and arranged according to the situation, conditions and needs of students.

Supervision is the last management process in student management. In this process, student supervision is carried out jointly by parties involved in student development, including dormitory guardians, school principals, *ustadz* and so on. Supervision is also carried out in order to control the implementation of planned programs and activities. In addition, supervision is also carried out as an effort to measure or evaluate the achievement of goals within a certain period of time. Systematic and consistent student management has proven to be able to improve the quality of *tahfidz* al Quran for PPTQ Ahmad Dahlan Ponorogo students. At least 21 students graduated beyond the target of *tahfidz* al Quran from the target set by the Pondok.

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